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LaGrange College

Course Catalog - Graduate Education

M. Ed. in Curriculum and Instruction - Master of Education in Curriculum and Instruction

Type:Major

Mission of the Department of Education

The Master of Education program in Curriculum and Instruction prepares master teachers who use and produce research for instructional improvement and to make informed curriculum decisions school-wide.

Admission Requirements

Candidates apply for admission to the M.Ed. program through the LaGrange College Admission Department. At the time of admission, all candidates are advised by the Department Chair. The LaGrange College Department of Education will maintain records of admission and supporting documents, a checklist of entry requirements, and candidacy status.

Before an applicant can be admitted as a regular candidate qualifying for financial aid, the college must have received copies of official undergraduate transcripts, and other information required of the applicant by the LaGrange College Department of Education. Program specific requirements:

- Hold a current or renewable teaching certificate;
- Hold an undergraduate degree from an accredited college or university;
- Earn a minimum score on the TOEFL exam of at least 510 if English is not the applicant's primary language;
- Submit satisfactory official transcripts from each graduate and undergraduate institution attended for analysis;
- Submit three (3) letters of recommendation from individuals knowledgeable of your professional and academic abilities;
- Complete an admission application; and
- Receive approval from the Department Chair.

Conditional Admission

If one or more of the admission requirements is not completed, candidates may be admitted on a conditional basis. The candidate must remove the conditional status within 12 semester hours of coursework. Failure to do so will result in being dropped from the program.

Graduation Requirements

All candidates shall successfully complete 30 hours of coursework with a 3.0 (B) average or better.

The Master of Education program offers candidates a diverse educational background and prepares them for a future as creative educational leaders. This program consists of 30 semester hours comprised of ten courses that can be completed over 13 months.

Master of Education in Curriculum and Instruction (30 Credit Hours)

This plan requires five academic semesters to complete, beginning in June of one year and completing in June of the following year. Courses are to be taken in the prescribed sequence as listed below.

First Summer I

- (3) EDUC 6090 Research Preparation
- (3) EDUC 6066 Issues in Curriculum and Instruction

First Summer II

- (3) EDUC 6035 Social Foundations

Fall

- (3) EDUC 6015 Educational Assessment and Decision Making
- (3) EDUC 6100 Theories of Constructivist Learning

Interim

- (3) EDUC 6080 Education of Culturally Diverse Students

Spring

- (3) EDUC 6200 Internship in the Content Areas
- (3) EDUC 6090 Professional Skills in the Content Area

Second Summer I

- (3) EDUC 6050 Historical Perspectives in Education
- (3) EDUC 6065 Reading in the Content Areas

(30) Total Credit Hours

Master of Education (M.Ed.) Curriculum and Instruction with Tier I Educational Leadership Certification Add-on (46 Credit Hours)

Master of Education in Curriculum and Instruction with Educational Leadership certification is a self-select option for certified teachers who seek leadership positions in schools below the principal and district level. Educational leadership certification prepares the educational leader with research-based knowledge, skills and dispositions necessary to make positive changes in schools and increase student learning. In addition to the coursework described in the Master of Education in Curriculum program, Educational Leadership requires 16 additional semester hours. Before entering Tier I, candidates must have passed a Students with Special Needs course and the Ethics Leadership Assessment Test 380.

First Summer I

- (3) EDUC 6090 Research Preparation
- (3) EDUC 6066 Issues in Curriculum and Instruction

First Summer II

- (3) EDUC 6035 Social Foundations

Fall

- (3) EDUC 6015 Educational Assessment and Decision Making
- (3) EDUC 6100 Theories of Constructivist Learning

Interim

- (3) EDUC 6080 Education of Culturally Diverse Students

Spring

- (3) EDUC 6200 Internship in the Content Areas
- (3) EDUC 6090 Professional Skills in the Content Area

Second Summer I

- (3) EDUC 6050 Historical Perspectives in Education
- (3) EDUC 6065 Reading in the Content Areas

Second Summer II

- (1) EDUC 7420 Internship in Educational Technology

- (3) EDUC 7085 Management and School Operations

Second Fall

- (3) EDUC 6070 School Law
(3) EDUC 7410 Internship in Educational Leadership

Second Spring

- (3) EDUC 7075 Collaborating in a School Environment
(3) EDUC 7380 Improving Professional Skills

(46) Total Credit Hours

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Interim

- (3) EDUC 6080 Education of Culturally Diverse Students

Spring

- (3) EDUC 6200 Internship in the Content Areas
- (3) EDUC 6090 Professional Skills in the Content Area

Second Summer I

- (3) EDUC 6050 Historical Perspectives in Education
- (3) EDUC 6065 Reading in the Content Areas

Second Summer II

- (1) EDUC 7420 Internship in Educational Technology
- (3) EDUC 7085 Management and School Operations

Second Fall

- (3) EDUC 6070 School Law
- (3) EDUC 7410 Internship in Educational Leadership

Second Spring

- (3) EDUC 7075 Collaborating in a School Environment
- (3) EDUC 7380 Improving Professional Skills

(46) Total Credit Hours

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- (3) EDUC 6090 Professional Skills in the Content Area

Second Summer I

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- (3) EDUC 6065 Reading in the Content Areas

- (30) **Total Credit Hours**
-

Master of Education (M.Ed.) Curriculum and Instruction with Tier I Educational Leadership Certification Add-on - Master of Education (M.Ed.) Curriculum and Instruction with Tier I Educational Leadership Certification Add-on

Type:Major

Master of Education in Curriculum and Instruction with Educational Leadership certification is a self-select option for certified teachers who seek leadership positions in schools below the principal and district level. Educational leadership certification prepares the educational leader with research-based knowledge, skills and dispositions necessary to make positive changes in schools and increase student learning. In addition to the coursework described in the Master of Education in Curriculum program, Educational Leadership requires 16 additional semester hours. Before entering Tier I,

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- (3) EDUC 6066 Issues in Curriculum and Instruction

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- (3) EDUC 6035 Social Foundations

Fall

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- (3) EDUC 6100 Theories of Constructivist Learning

Interim

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- (3) EDUC 6090 Professional Skills in the Content Area

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Second Summer II

- (1) EDUC 7420 Internship in Educational Technology
- (3) EDUC 7085 Management and School Operations

Second Fall

- (3) EDUC 6070 School Law
- (3) EDUC 7410 Internship in Educational Leadership

Second Spring

- (3) EDUC 7075 Collaborating in a School Environment
- (3) EDUC 7380 Improving Professional Skills

(46) **Total Credit Hours**

Last updated: 02/15/2022

LaGrange College

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