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## LaGrange College

### Course Catalog - Graduate Education

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#### Education Specialist (Ed.S.) - Education Specialist (Ed.S.)

Type:Major

## **Mission of the Department of Education**

The LaGrange College Education Specialist Program is designed for experienced teachers who desire to become teacher leaders in schools.

## **Admission Requirements**

- submit an application through LaGrange College
- hold a graduate degree in education or a content field approved for certificate upgrade from an accredited institution
- hold a level 5 teaching certificate
- have a cumulative GPA of 3.0
- submit official transcripts from each graduate and undergraduate institution attended for analysis
- receive approval of the department chair
- earn a minimum score on the TOEFL exam of at least 550 if English is not the applicant's primary language

## **Graduation Requirements**

All candidates shall successfully complete 30 hours of coursework with a 3.0 (B) or higher cumulative grade point average and for those in the initial program, to attempt the GACE in Curriculum and Instruction.

## **Education Specialist (Ed. S.) Curriculum and Instruction INITIAL (30 Credit Hours)**

### **First Summer I**

- (3) [EDUC 7090](#) Research Methods
- (3) [EDUC 7035](#) Leadership in Curriculum and Instruction

### **First Summer II**

- (3) [EDUC 7350](#) Curriculum Theories and Philosophies

### **Fall**

- (3) [EDUC 7100](#) Research Topics and Methodology
- (3) [EDUC 7200](#) Directed Research Seminar

### **Spring**

- (3) [EDUC 7070](#) Internship in Curriculum
- (3) [EDUC 7015](#) Management and Analysis of Educational Data
- (3) [EDUC 6900](#) Professional Skills in the Content Area

**Second Summer I**

- (3) [EDUC 7050](#) Comparative Education

**Second Summer II**

- (3) [EDUC 7360](#) Curriculum Advocacy

**(30) Total Credit Hours**

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**Ed. S. Curriculum and Instruction ADVANCED - Ed. S. Curriculum and Instruction ADVANCED**

**Type:**Major

Education Specialist (EdS) in Curriculum and Instruction Advanced is for those candidate who already have a degree in Curriculum and Instruction at the Master's level.

All policies and procedures from the Initial EdS program also apply here.

The program of study is as follows:

**First Summer I**

- (3) [EDUC 7090](#) Research Methods
- (3) [EDUC 7035](#) Leadership in Curriculum and Instruction

**First Summer II**

- (3) [EDUC 7350](#) Curriculum Theories and Philosophies

**Fall**

- (3) [EDUC 6070](#) School Law
- (3) [EDUC 7020](#) Leading Professional Learning Communities

**Spring**

- (3) [EDUC 7070](#) Internship in Curriculum
- (3) [EDUC 7380](#) Improving Professional Skills
- (3) [EDUC 7075](#) Collaborating & Communication in a School Environment

**Second Summer I**

- (3) [EDUC 7050](#) Comparative Education

**Second Summer II**

- (3) [EDUC 7040](#) Adult Learning

**(30) Total Credit Hours**

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## **Ed. S. Curriculum and Instruction ADVANCED with Tier I - Ed. S. Curriculum and Instruction ADVANCED with Tier I**

**Type:**Major

Education Specialist (Ed.S.) in Curriculum and Instruction (Advanced certification) with a Tier I educational leadership certification is a self-select option for certified teachers who seek leadership positions in schools below the principal and district level. Tier I educational leadership certification prepares the educational leader with research-based knowledge, skills and dispositions necessary to make positive changes in schools and increase student learning. In addition to the coursework described in the Education Specialist (Ed.S.) in Curriculum and Instruction ADVANCED, Tier I Educational Leadership requires 7 additional semester hours. Before entering Tier I, candidates must have passed a Students with Special Needs course and the Ethics Leadership Assessment.

### **First Summer I**

- (3) [EDUC 7090](#) Research Methods
- (3) [EDUC 7035](#) Leadership in Curriculum and Instruction

### **First Summer II**

- (3) [EDUC 7350](#) Curriculum Theories and Philosophies

### **Fall**

- (3) [EDUC 6070](#) School Law
- (3) [EDUC 7020](#) Leading Professional Learning Communities

### **Spring**

- (3) [EDUC 7070](#) Internship in Curriculum
- (3) [EDUC 7380](#) Improving Professional Skills
- (3) [EDUC 7075](#) Collaborating & Communication in a School Environment

### **Second Summer I**

- (3) [EDUC 7050](#) Comparative Education
- (1) [EDUC 7420](#) Internship in Educational Technology

### **Second Summer II**

- (3) [EDUC 7040](#) Adult Learning
- (3) [EDUC 7085](#) Management and School Operations

### **Second Fall**

- (3) [EDUC 7410](#) Internship in Educational Leadership

**(37) Total Credit Hours**

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**M. Ed. in Curriculum and Instruction - Master of Education in Curriculum and Instruction**

**Type:**Major

***Mission of the Department of Education***

The Master of Education program in Curriculum and Instruction prepares master teachers who use and produce research for instructional improvement and to make informed curriculum decisions school-wide.

***Admission Requirements***

Candidates apply for admission to the M.Ed. program through the LaGrange College Admission Department. At the time of admission, all candidates are advised by the Department Chair. The LaGrange College Department of Education will maintain records of admission and supporting documents, a checklist of entry requirements, and candidacy status.

Before an applicant can be admitted as a regular candidate qualifying for financial aid, the college must have received copies of official undergraduate transcripts, and other information required of the applicant by the LaGrange College Department of Education. Program specific requirements:

- Hold a current or renewable teaching certificate;
- Hold an undergraduate degree from an accredited college or university;
- Earn a minimum score on the TOEFL exam of at least 510 if English is not the applicant's primary language;  
Submit satisfactory official transcripts from each graduate and undergraduate institution attended for analysis;
- Complete an admission application; and
- Receive approval from the Department Chair.

***Graduation Requirements***

The Master of Education program offers candidates a diverse educational background and prepares them for a future as creative educational leaders. This program consists of 30 semester hours comprised of ten courses that can be completed over 13 months. All candidates shall successfully complete 30 hours of coursework with a 3.0 (B) average or better. Internship hours (20) are required and must be documented as part of program completion.

***Master of Education in Curriculum and Instruction (30 Credit Hours)***

This plan requires five academic semesters to complete, beginning in June of one year and completing in June of the following year. Courses are to be taken in the prescribed sequence as listed below.

**First Summer I**

- (3) EDUC 6090 Research Preparation
- (3) EDUC 6066 Issues in Curriculum and Instruction

**First Summer II**

- (3) EDUC 6035 Social Foundations

**Fall**

- (3) EDUC 6015 Educational Assessment and Decision Making
- (3) EDUC 6100 Theories of Constructivist Learning

**Interim**

- (3) EDUC 6080 Education of Culturally Diverse Students

**Spring**

- (3) EDUC 6200 Internship in the Content Areas
- (3) EDUC 6900 Professional Skills in the Content Area

**Second Summer I**

- (3) EDUC 6050 Historical Perspectives in Education
- (3) EDUC 6065 Reading in the Content Areas

**(30) Total Credit Hours****Master of Education (M.Ed.) Curriculum and Instruction with Tier I Educational Leadership Certification Add-on (46 Credit Hours)**

Master of Education in Curriculum and Instruction with Educational Leadership certification is a self-select option for certified teachers who seek leadership positions in schools below the principal and district level. Educational leadership certification prepares the educational leader with research-based knowledge, skills and dispositions necessary to make positive changes in schools and increase student learning. In addition to the coursework described in the Master of Education in Curriculum program, Educational Leadership requires 16 additional semester hours. Before entering Tier I, candidates must have passed a Students with Special Needs course and the Ethics Leadership Assessment.

**First Summer I**

- (3) EDUC 6090 Research Preparation
- (3) EDUC 6066 Issues in Curriculum and Instruction

**First Summer II**

- (3) EDUC 6035 Social Foundations

**Fall**

- (3) EDUC 6015 Educational Assessment and Decision Making
- (3) EDUC 6100 Theories of Constructivist Learning

**Interim**

- (3) EDUC 6080 Education of Culturally Diverse Students

**Spring**

- (3) EDUC 6200 Internship in the Content Areas
- (3) EDUC 6900 Professional Skills in the Content Area

**Second Summer I**

- (3) EDUC 6050 Historical Perspectives in Education
- (3) EDUC 6065 Reading in the Content Areas

**Second Summer II**

- (1) EDUC 7420 Internship in Educational Technology
- (3) EDUC 7085 Management and School Operations

**Second Fall**

- (3) EDUC 6070 School Law
- (3) EDUC 7410 Internship in Educational Leadership

**Second Spring**

- (3) EDUC 7075 Collaborating in a School Environment
- (3) EDUC 7380 Improving Professional Skills

**(46) Total Credit Hours**

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**Ed. S. Curriculum and Instruction INITIAL with Tier I - Ed. S. Curriculum and Instruction INITIAL with Tier I****Type:Major**

Education Specialist (Ed.S.) in Curriculum and Instruction (Initial certification) with a Tier I educational leadership certification add-on is a self-select option for certified teachers who seek leadership positions in schools below the principal and district level. Tier I educational leadership certification prepares the educational leader with research-based knowledge, skills and dispositions necessary to make positive changes in schools and increase student learning. In addition to the coursework described in the Education Specialist (Ed.S.) in Curriculum and Instruction INITIAL, Tier I Educational Leadership requires 16 additional semester hours. Before entering Tier I, candidates must have passed a Students with Special Needs course.

**First Summer I**

- (3) [EDUC 7090](#) Research Methods

- (3) [EDUC 7035](#) Leadership in Curriculum and Instruction

**First Summer II**

- (3) [EDUC 7350](#) Curriculum Theories and Philosophies

**Fall**

- (3) [EDUC 7100](#) Research Topics and Methodology
- (3) [EDUC 7200](#) Directed Research Seminar

**Interim**

- (3) [EDUC 7070](#) Internship in Curriculum

**Spring**

- (3) [EDUC 7015](#) Management and Analysis of Educational Data
- (3) [EDUC 6900](#) Professional Skills in the Content Area

**Second Summer I**

- (3) [EDUC 7050](#) Comparative Education
- (1) [EDUC 7420](#) Internship in Educational Technology

**Second Summer II**

- (3) [EDUC 7360](#) Curriculum Advocacy
- (3) [EDUC 7085](#) Management and School Operations

**Second Fall**

- (3) [EDUC 6070](#) School Law
- (3) [EDUC 7410](#) Internship in Educational Leadership

**Second Spring**

- (3) [EDUC 7380](#) Improving Professional Skills
- (3) [EDUC 7075](#) Collaborating & Communication in a School Environment

**(46) Total Credit Hours**

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**Master of Arts in Teaching Program - Master of Arts in Teaching Program**

Type:Major



## **Mission of Department of Education**

The Master of Arts in Teaching (MAT) program is designed for those with a four-year degree who want to become high school or middle school teachers. The MAT program prepares high school and middle grades teachers for certification in many areas through real-world study. Each student is guided by mentors from among the LaGrange College faculty and faculty from their assigned school.

## **Admission Requirements**

Candidates apply for admission to LaGrange College graduate programs through the Admission Office. At the time of admission, all candidates are assigned an academic advisor. Candidates for the M.A.T. program begin courses in June of one year and conclude the program in June of the following year. The LaGrange College Department of Education will maintain records of admission and supporting documents, a checklist of entry requirements, and candidacy status. Transcripts and coursework will be examined to determine appropriateness for the Master of Arts in Teaching induction program. Candidates are required to maintain a 3.0 grade point average.

For **unconditional** acceptance to the Master of Arts in Teaching program, an applicant must:

- submit an application and letters of reference through the LaGrange College application system
- hold an undergraduate degree from an accredited college or university
- submit satisfactory transcripts, from each institution attended, for analysis
- have the appropriate number of semester hour credits in a content area (above general education credits) or pass the GACE content exam in the identified content area
- pass the Georgia Educators Ethics Assessment
- provide a criminal background check and verify that no criminal record or dishonorable discharge from the armed services will prevent teacher certification
- meet verification of lawful presence requirements
- earn a minimum score on the TOEFL exam of at least 550 if English is not the applicant's primary language
- receive approval from the department of Education chair

Admission decisions may be appealed to the VPAA.

After admission to the program, a review occurs each semester for each candidate to determine retention in the teacher education program.

## **Field Experience and Clinical Practice**

Clinical Experience is an essential factor in the professional development of a teacher. The requirements for successful field experiences and clinical practice are provided in the *Field Experience and Clinical Practice Handbook [FECPH]*. For MAT candidates

*who are provisional teachers, the candidate's teaching position must be in a school setting that is approved by the Field Coordinator. The teaching position must meet all state requirements for field experiences for teacher candidates, including grade level and content area.*

## **Progress in the Program**

MAT candidates must meet requirements to receive a preservice certificate issued by the Georgia Professional Standards Commission prior to starting Clinical Practice I and have a GPA of 2.75 or above. To enroll in Clinical Practice II, candidates must have an overall GPA of 3.0 or above and an approved application for Clinical Practice II. Please consult the MAT advisement sheet for program progress benchmarks.

## **Graduation Requirements**

To be eligible for graduation from LaGrange College, candidates must complete an approved program and satisfy other criteria as indicated in this Bulletin. All candidates shall successfully complete 39 hours of coursework with a 3.0 (B) average or better, successfully complete Clinical Practice II, and pass the GACE content exam in intended certification teaching field.

If applicable, all required additional content coursework must be satisfactorily completed before graduation.

## **Certification**

LaGrange College is approved to offer initial certification at level 5, T-5, Master of Education level for middle and secondary content areas. Candidates desiring to be certified upon completion of their programs should plan to work closely with their advisors since certification requirements are subject to change.

Upon successful completion of an approved initial preparation program (M.A.T.), candidates who meet all current Georgia requirements for certification may apply for initial Teacher Certification. Program completers must be recommended for certification within five years of completing an approved program. Completers seeking a recommendation for certification more than five years after completing a program may be required to complete additional coursework.

If applicable, all required additional content coursework must be satisfactorily completed before recommendation for certification.

## **Program Course Plan—Master of Arts in Teaching Middle Grades, Secondary, and Pedagogy-Only (39 Credit Hours)**

### **First Summer I (June)**

- (3) [EDUC 5000](#) Adolescent Development with Lab
- (3) [EDUC 6040](#) Foundation in Curriculum and Instruction

### **First Summer II**

- (3) [EDUC 5030B](#) Research in Curriculum and Instruction
- (3) [EDUC 5050](#) Affirming Diversity in the Classroom

**Fall**

- (3) [EDUC 5030A](#) Research in Curriculum and Instruction
- (3) [EDUC 6010](#) Assessment and Accountability
- (4) [EDUC 5700A](#) Clinical Practice I

**Spring**

- (3) [EDUC 5060](#) Students with Special Needs
- (8) [EDUC 5700B](#) Clinical Practice II

**Second Summer I (June)**

- (3) [EDUC 6020](#) Educational Technology
- (3) [EDUC 6030](#) Reading in the Content Areas

**(39) Total Hours**

**Fall/Spring**

- (1) [EDUC 5700S](#) Field Experience Seminar  
(available to candidates who need to successfully complete certification requirements)

**M.Ed. Curriculum and Instruction with Tier I - Master of Education  
(M.Ed.) Curriculum and Instruction with Tier I Educational Leadership  
Certification Add-on**

**Type:**Major

Master of Education in Curriculum and Instruction with Educational Leadership certification is a self-select option for certified teachers who seek leadership positions in schools below the principal and district level. Educational leadership certification prepares the educational leader with research-based knowledge, skills and dispositions necessary to make positive changes in schools and increase student learning. In addition to the coursework described in the Master of Education in Curriculum program, Educational Leadership requires 16 additional semester hours. Before entering Tier I, candidates must have passed a Students with Special Needs course and the Ethics Leadership Assessment.

**First Summer I**

- (3) [EDUC 6090](#) Research Preparation
- (3) [EDUC 6066](#) Issues in Curriculum and Instruction

**First Summer II**

- (3) [EDUC 6035](#) Social Foundations

**Fall**

- (3) [EDUC 6015](#) Educational Assessment and Decision Making  
(3) [EDUC 6100](#) Theories of Constructivist Learning

**Interim**

- (3) [EDUC 6080](#) Education of Culturally Diverse Students

**Spring**

- (3) [EDUC 6200](#) Internship in the Content Areas  
(3) [EDUC 6900](#) Professional Skills in the Content Area

**Second Summer I**

- (3) [EDUC 6050](#) Historical Perspectives in Education  
(3) [EDUC 6065](#) Reading in the Content Areas

**Second Summer II**

- (1) [EDUC 7420](#) Internship in Educational Technology  
(3) [EDUC 7085](#) Management and School Operations

**Second Fall**

- (3) [EDUC 6070](#) School Law  
(3) [EDUC 7410](#) Internship in Educational Leadership

**Second Spring**

- (3) [EDUC 7075](#) Collaborating in a School Environment  
(3) [EDUC 7380](#) Improving Professional Skills

**(46) Total Credit Hours**

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**Tier I Educational Leadership Certification Add-on - Tier I Educational Leadership Certification Add-on (13 Credit Hours)**

**Type:**Major

Tier I educational leadership certification prepares the educational leader with research-based knowledge, skills and dispositions necessary to make positive changes in schools and increase student learning. A Tier I Educational Leadership Certification

only program requires 13 semester hours. Before entering Tier I, candidates must have passed a Students with Special Needs course and the Ethics Leadership Assessment.

**Summer**

- (1) [EDUC 7400](#) Internship in Educational Leadership (Technology)
- (3) [EDUC 7085](#) Management and School Operations

**Fall**

- (3) [EDUC 7410](#) Internship in Educational Leadership

**Spring**

- (3) [EDUC 7075](#) Collaborating and Communication in a School Environment
- (3) [EDUC 7380](#) Improving Professional Skills

**(13) Total Credit Hours**

The Tier I Educational Leadership Certification only program also requires the following pre-requisite courses or a pre-approved equivalent:

- [EDUC 7090](#) Research Methods
- [EDUC 7350](#) Curriculum Theories and Philosophies
- [EDUC 7015](#) Management and Analysis of Educational Data
- [EDUC 6070](#) School Law

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