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LaGrange College

Course Catalog - Higher Education

M.Ed. in Higher Education Administration - M.Ed. in Higher Education Administration

Type:Major

Mission of the Masters of Education in Higher Education Administration

The M.Ed. in Higher Education Administration is centered on a theory-to-practice approach, our program provides students the opportunity to examine critical issues, explore current trends and develop foundational knowledge to lead within the field of higher education. The program is designed for those who aim to work on smaller college campus, especially at a faith-based campus—with special attention given to the connection between student development and faith development.

Admission Requirements

For unconditional acceptance into the LaGrange M.Ed. in Higher Education Administration program, an applicant must:

- Complete an application
- Have graduated previously with a baccalaureate degree from an accredited institution of higher education
- Submit a resume outlining the organizations and activities from your undergraduate experience
- Provide a minimum score on the TOEFL exam of at least 550 if English is not the applicant's primary language

- Have approval from the program's department chair

Graduation Requirements

This program consists of 36 hours. Students must complete all required coursework and maintain a GPA of 3.0 or higher.

REQUIRED COURSEWORK

COUN 5010 – Multicultural Counseling (3 credits)

EDHE 5010 - Higher Education in America (3 credits)

EDHE 5020 - College Student Development Theory (3 credits)

EDHE 5030 - Enrollment & Finance in Higher Education (3 credits)

EDHE 5040 - The Contemporary College Student (3 credits)

EDHE 6010 - Faith Development & the College Student (3 credits)

EDHE 6020 - Legal Issues in Higher Education (3 credits)

EDHE 6030 - Leadership in Higher Education (3 credits)

EDHE 6100 - Practicum (6 credits - taken twice, 3 credits each)

EDUC 6090 - Research Preparation (3 credits)

EDHE 6200 - Internship (3 credits)

EDHE 5010 - Higher Education in America

Overview of the history, purposes, functions, and organizations of American higher education. This course provides context for how the current system of higher education has grown and evolved over time.

Grade Basis: L

Credit hours: 3.0

Lecture hours: 3.0

EDHE 5020 - College Student Development Theory

This course will introduce students to the various theoretical frameworks for the understanding of human development theories most affecting college students. The integration of theories with faith development will be emphasized.

Grade Basis: L

Credit hours: 3.0

Lecture hours: 3.0

EDHE 5030 - Enrollment & Finance in Higher Education

This course focuses on the funding sources, fiscal and enrollment management, tuition discounting and budget modeling in private higher education institutions. Students will

examine revenue sources, the impact of enrollment, retention and athletics, and various federal and state funding models directed to private higher education institutions.

Grade Basis: L

Credit hours: 3.0

Lecture hours: 3.0

EDHE 5040 - The Contemporary College Student

This course examines various aspects of contemporary college student life and the characteristics of the current and future generations of college students. Students will identify and examine important issues facing college undergraduates including, but not limited to, faith development, sources of motivation, social media, learning styles, development of values, relationship development, mental health/psychosocial development and issues related to gender, health, and diversity, equity, and inclusion.

Grade Basis: L

Credit hours: 3.0

Lecture hours: 3.0

EDHE6010 - Faith Development & the College Student

An in-depth survey of major theories related to moral and faith development of American college students provides the basis of this course.

Grade Basis: L

Credit hours: 3.0

Lecture hours: 3.0

Prerequisites:

- [EDHE 5020](#) - College Student Development Theory
-

EDHE 6020 - Legal Issues in Higher Education

An examination of major legal issues affecting higher education. Topics covered may include student conduct, housing, dress, organizations, Greek life, hazing, activities fees, tuition and related federal laws and regulations.

Grade Basis: L

Credit hours: 3.0

Lecture hours: 3.0

EDHE 6030 - Leadership in Higher Education

This course focuses on developing a personal leadership style, recognizing one's own strengths and talents, and learning to work in collaboration and manage others

to maximize talents. This course also includes an examination of leadership theories, frameworks, and the moral and ethical dimensions of the work of educational leaders.

Grade Basis: L

Credit hours: 3.0

Lecture hours: 3.0

EDHE 6100 - Practicum Experience

Each student enrolled in the MEdHE receives a placement in an office at LaGrange College or at another faith-based institution to gain practical experience. Offices and institutions will create job opportunities that will contribute to the learning and growth of the student as a higher education professional. May be taken two (2) times.

Grade Basis: L

Credit hours: 3.0

Lecture hours: 3.0

EDHE 6200 - Higher Education Internship

The internship experience will provide students the opportunity to integrate the theoretical and research coursework within the college workplace environment. Each student will be assigned to an office on the LaGrange College campus and will have a major capstone project to complete as part of the course.

Grade Basis: L

Credit hours: 3.0

Lecture hours: 3.0

Prerequisites:

- [EDUC 6090](#) - Research Preparation
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LaGrange College

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