

Master of Arts in Teaching (MAT) – Advisement Sheet
13 Month Program of Study: Course requirements – 39 Semester Hours

Name: _____ Advisor: Dr. Vicki Pheil

My signature indicates I have received a copy of this advisement sheet with transition points and that I understand it is my responsibility to complete all specific certification requirements determined by the GaPSC according to their most current governing rules. There are several on-campus seminar dates that require my attendance. These dates are published on the LC website.

Pedagogy-Only Middle Grades Secondary Content: _____ _____ MAT Signature

TRANSITION POINT 1 ENTRY INTO THE PROGRAM		<ul style="list-style-type: none"> • Submitted LGC program application • Have an undergraduate GPA of 2.5 or above • Transcript Analysis and/or passed GACE content exam • Completed Georgia Ethics Assessment #360 • Completed Criminal Background Check • Successful completion of interview • Received approval of Department Chair • Earn a minimum score on the TOEFL exam of at least 550 if English is not the applicant's primary language 				Entrance Requirements Met
Semester	Course #	Course Title	Sem. Hrs.		Grade	TRANSITION POINT 2 PROGRESS THROUGHOUT THE PROGRAM
<i>First Summer I</i>	EDUC 5000	Adolescent Development/Summer Field Experience	3			<ul style="list-style-type: none"> • Have an overall GPA of 3.0 or above
	EDUC 6040	Foundations in Curriculum and Instruction	3			
Semester	Course #	Course Title	Sem. Hrs.		Grade	PROGRESS THROUGHOUT THE PROGRAM
<i>First Summer II</i>	EDUC 5050	Affirming Diversity in the Classroom Teaching Reading for Success in Changing Times	3			<ul style="list-style-type: none"> • Received a Pre-Service Certificate • Have a GPA of 3.0 or above • Met Verification of Residency Requirement • Purchased liability insurance (EDUC 5000)
	EDUC 5030B	Research in Curriculum and Instruction	3			

Semester	Course #	Course Title	Sem. Hrs.		Grade	TRANSITION POINT 3 PROGRESS THROUGHOUT THE PROGRAM
<i>Fall</i>	EDUC 5030A	Research in Curriculum and Instruction	3			<ul style="list-style-type: none"> • Have an overall GPA of 3.0 or above • Accepted application for Clinical Practice II • Successful completion of Clinical Practice I (EDUC 5700a) • Earned a B or better in 5700A. A grade less than B will require a PDP. • Earned a passing grade in EDUC 5030A to enter Clinical Practice II (EDUC 5700B)
	EDUC 6010	Assessment and Accountability	3			
	EDUC 5700A	Clinical Practice I	4			
Semester	Course #	Course Title	Sem. Hrs.		Grade	PROGRESS THROUGHOUT THE PROGRAM
<i>Spring</i>	EDUC 6030	Reading in the Content Areas	3			<ul style="list-style-type: none"> • Must pass LCRPA (key assessment) with a score of 70% or higher
	EDUC 5700B	Clinical Practice II	8			
Semester	Course #	Course Title	Sem. Hrs.		Grade	PROGRESS THROUGHOUT THE PROGRAM
<i>Second Summer I</i>	EDUC 6020	Educational Technology	3			
	EDUC 5060	Students with Special Needs	3			<ul style="list-style-type: none"> • Earned a B or better in EDUC 5060
TRANSITION POINT 4 COMPLETION OF THE PROGRAM						
		<ul style="list-style-type: none"> • Have an overall GPA of 3.0 or above • Completed all required coursework with a grade of C- or better. • Satisfied any additional coursework agreements. • Passed the GACE content exam in area of preparation. • Have a PLP developed (EDUC 5700B) • Completed Program Exit Survey 				