Master of Arts in Teaching (MAT) – Advisement Sheet 13 Month Program of Study: Course requirements – 39 Semester Hours

Name:

Advisor: Dr. Vicki Pheil___

My signature indicates I have received a copy of this advisement sheet with transition points and that I understand it is my responsibility to complete all specific certification requirements determined by the GaPSC according to their most current governing rules. There are several on-campus seminar dates that require my attendance. These dates are published on the LC website.

Pedagogy-Only Middle Grades Secondary Content:					MAT Signature		
TRANSITION POINT 1 ENTRY INTO THE PROGRAM		 Submitted LGC program application Have an undergraduate GPA of 2.5 or above Transcript Analysis and/or passed GACE content exam Completed Georgia Ethics Assessment #360 Completed Criminal Background Check Successful completion of interview Received approval of Department Chair Earn a minimum score on the TOEFL exam of at least 550 if English is not the applicant's primary language 				Entrance Requirements Met	
Semester	Course #	Course Title	Sem. Hrs.		Grade	TRANSITION POINT 2 PROGRESS THROUGHOUT THE PROGRAM	
First Summer I	EDUC 5000	Adolescent Development/Summer Field Experience	3			Have an overall GPA of 3.0 or above	
	EDUC 6040	Foundations in Curriculum and Instruction	3				
Semester	Course #	Course Title	Sem. Hrs.		Grade	Progress throughout the Program	
First Summer II	EDUC 5051	Managing the Classroom and Teaching for Success	3			 Received a Pre-Service Certificate Have a GPA of 3.0 or above Met Verification of Residency Requirement Purchased liability insurance (EDUC 5000) 	
	EDUC 5030B	Research in Curriculum and Instruction	3				

Semester	Course #	Course Title	Sem. Hrs.		Grade	TRANSITION POINT 3 PROGRESS THROUGHOUT THE PROGRAM		
Fall	EDUC 5030A	Research in Curriculum and Instruction	3			 Have an overall GPA of 3.0 or above Accepted application for Clinical Practice II Successful completion of Clinical Practice I (EDUC 5700a) Earned a B or better in 5700A. A grade less than B will require a PDP. Earned a passing grade in EDUC 5030A to enter Clinical Practice II (EDUC 5700B) 		
	EDUC 6010	Assessment and Accountability	3					
	EDUC 5700A	Clinical Practice I	4					
Semester	Course #	Course Title	Sem. Hrs.		Grade	PROGRESS THROUGHOUT THE PROGRAM		
Spring	EDUC 6030	Reading in the Content Areas	3			Must pass LCRPA (key assessment) with a score of 70% or higher		
	EDUC 5700B	Clinical Practice II	8					
Semester	Course #	Course Title	Sem. Hrs.		Grade	PROGRESS THROUGHOUT THE PROGRAM		
Second Summer I	EDUC 6020	Educational Technology	3					
	EDUC 5060	Students with Special Needs	3			• Earned a B or better in EDUC 5060		
		TRANSITION POINT 4 COMPLETION OF THE PROGRAM						
		 Have an overall GPA of 3.0 or above Completed all required coursework with a grade of C- or better. Satisfied any additional coursework agreements. Attempted the GACE content exam in area of preparation. Have a PLP developed (EDUC 5700B) Completed Program Exit Survey 						