2025-2026 Outcome Report

Clinical Mental Health Counseling Program | LaGrange College

Executive Summary: Results at a Glance

Measure	2025-2026 Result
Students represented in assessment data	85 active students
Fall 2025 Annual Review	68 students reviewed
CPCE licensure-readiness exam	26 of 26 passed (100%)
American Counseling Association	38 student members in practicum/internship
LPCA-GA	32 student members
Chi Sigma Iota	17 new inductees (Spring 2026)
Advocacy/community service	12 activities; 42 participation instances
Delivery format	5 in-person students; all other students virtual

Key finding: Student outcomes were strong overall. CPCE performance was 100%, Annual Review ratings showed no Unsatisfactory scores, and most measured learning areas met or exceeded expectations at high rates.

Program Objective 1: Student Learning and Counselor Competence

Develop the knowledge and skills necessary for competent professional practice while cultivating a strong counselor identity.

2025-2026 KPI Results - 2024 CACREP Standards

Learning area	Recorded / total	Met	Not Met	Meeting Expectations
Assessment and Diagnostic Processing	55 / 55	55	0	100.0%
Career Development	20 / 20	20	0	100.0%
Clinical Mental Health Counseling	36 / 36	35	1	97.2%
Counseling Practice and Relationships	59 / 60	55	4	93.2%
Counseling Practice and Relationships III	36 / 36	36	0	100.0%
Group Counseling and Group Work	42 / 66	42	0	100.0%
Lifespan Development	0 / 47	0	0	N/A
Professional Counseling Orientation and Ethics	29 / 31	28	1	96.6%
Social and Cultural Identities and Experiences	37 / 63	37	0	100.0%

Percentages use only assessments with a recorded Met/Not Met outcome. Missing outcomes are not counted as student failures.

Legacy KPI Results - 2016 CACREP Standards

Legacy learning area	Recorded / total	Met all criteria	Did not meet ≥1 criterion	Meeting Expectations
Clinical Mental Health Counseling Identity	27 / 27	27	0	100.0%
Clinical Mental Health Counseling Identity (2)	26 / 26	26	0	100.0%
Ethical and Competent Practice	29 / 29	23	6	79.3%
Research and Program Evaluation	9 / 9	9	0	100.0%
Social Cultural Diversity	24 / 24	24	0	100.0%

Additional Outcome Evidence

Measure	Result
CPCE	26 students tested; 26 passed; 100% pass rate
CPCE pathway representation	5 in-person students; 21 virtual students
Alumni outcomes	Current survey results not yet available
Employer/supervisor feedback	Current survey results not yet available

Interpretation

Performance was strong across most recorded learning areas. The clearest areas for faculty review are Counseling Practice and Relationships (93.2%) and the legacy Ethical and Competent Practice measure (79.3%). Missing outcome fields in several 2024 CACREP standard areas limit interpretation and should be corrected before the next reporting cycle.

2026-2027 Actions

1. Continue program-level monitoring of KPI and standards-aligned assignments each assessment cycle.

2. Standardize Met/Not-Met configuration and audit Watermark alignment before data are aggregated.

3. Review rubric elements associated with Not Met results in Counseling Practice and Relationships and Ethical and Competent Practice.

4. Link student delivery pathway to assessment records so outcomes can be compared accurately by format.

5. Add current alumni and employer/supervisor survey results to the annual outcomes review.

Program Objective 2: Multicultural Competence, Advocacy, and Social Justice

Develop competent professionals who engage in advocacy, build commitment to social justice, and implement multiculturally competent practices.

Annual Review Indicators

Indicator	N	Meeting/Exceeding	Developing	Rate
Advocacy through social justice events	68	66	2	97.1%
Advocates for client-responsive services	68	66	2	97.1%
Accepts student/client differences	68	66	2	97.1%

Indicator	N	Meeting/Exceeding	Developing	Rate
Treats others fairly	68	66	2	97.1%

2025-2026 Advocacy and Service Activity

Activity	Participation instances
Amberwood Apartments - April 2026	9
Amberwood Apartments - November 2025	11
Domestic Violence Awareness Month Service Project	12
Break Every Chain Event	1
Meals by Grace	1
Trees Atlanta	1
Callaway Steeplechase	1
Atlanta Community Food Bank	1
Volunteer Action Center	1
Suicide Prevention Week	1
Darkness Walk for Suicide Prevention	2
American Cancer Society	1

Total: 12 documented activities and 42 participation instances. Students may have participated in more than one activity; therefore, 42 is not a unique-student count.

Interpretation

Annual Review ratings were strong: 97.1% of students met or exceeded expectations on each selected multicultural and advocacy indicator. The program also documented 12 service/advocacy activities during the year.

2026-2027 Actions

1. Continue multicultural, cultural-humility, advocacy, and social-justice content and applied assignments.
2. Provide earlier coaching for students rated Developing.
3. Continue community-based and digitally accessible advocacy opportunities.
4. Track unique student participation as well as total participation instances.

Program Objective 3: Professional Identity and Engagement

Enhance engagement in professional organizations and strengthen counselor identity through development, membership, leadership, research, and presentation opportunities.

Annual Review Indicators

Indicator	N	Meeting/Exceeding	Developing	Rate
Organization membership / leadership	68	66	2	97.1%
Professional development / advocacy initiative	68	66	2	97.1%

Professional Organization Participation

Organization	2025-2026 Participation
American Counseling Association (ACA)	38 student members in practicum/internship
Licensed Professional Counselors Association of Georgia (LPCA-GA)	32 student members
Chi Sigma Iota (CSI)	17 new members inducted in Spring 2026

Student Professional Development and Research

Activity	Documented participation
Continuing Education: Private Practice Mindset - Internship 101, licensure, business basics, and ethical entrepreneurship	3 students
2026 LaGrange College Research Symposium	2 student presentations
2026 Law & Ethics Conference	2 student/faculty presentations

- 2026 LaGrange College Research Symposium: Ethical Considerations of Secondary Trauma in Therapeutic Relationships.
- 2026 LaGrange College Research Symposium: How the Brain Deteriorates: Major Pathogenic Factors Preceding Demyelination.
- 2026 Law & Ethics Conference: Ethical Considerations of Secondary Trauma in Therapeutic Relationships.
- 2026 Law & Ethics Conference: Pause for the Paws: Ethical and Legal Considerations of Animals in the Counseling Space.

Faculty Professional Activity - 2025-2026

Faculty member	Professional activity
Dr. Justin Muller	Presented Multicultural Ethical Decision Making: Suggestions for Serving Clients from Diverse Backgrounds (Willowbrooke at Tanner Continuing Education Event, Nov. 2025). Presented Motivational Interviewing and Acceptance and Commitment Therapy (Willowbrooke at Tanner Continuing Education Event, Oct. 2025).
Dr. Kelley Mautz	Presented with students at the Law & Ethics in Counseling Annual Conference: Ethical Considerations of Secondary Trauma in Therapeutic Relationships; and Pause for the Paws: Ethical and Legal Considerations of Animals in the Counseling Space.
Dr. Barkley	Submitted a SACES conference proposal: Supervision After the Break: Ethical, Cultural, and Relational Pathways to Rebuilding Trust. Submitted a Hawaii International Conference on Education proposal and a Journal of Black Psychology manuscript on culturally supportive therapeutic relationships for Black women.

Faculty member	Professional activity
Dr. Brandt Briggs	Served in 2026 as LPCA-GA Faculty Representative/Elect for Student Affiliate Organizations, supporting student professional identity and engagement. The Application of Eco-Psychology in Counseling Practice, 2025. Juvenile Sex Offender Registries: Developmental, Ethical, and Policy Perspectives; awaiting publication Journal of Child Sexual Abuse. Navigating Ethical Boundaries: AI in Mental Health Counseling. From Reentry to Recovery Presentation, Bluegrass Reentry Council.

Interpretation

Professional identity development remained strong: 97.1% of reviewed students met or exceeded expectations for professional involvement and initiative. Membership, induction, presentation, research, and faculty leadership data provide direct evidence of engagement beyond the classroom.

2026-2027 Actions

1. Continue educating students about the relationship between professional organization involvement and counselor identity.
2. Continue supporting local, state, regional, and national professional development opportunities with virtual access when feasible.
3. Continue faculty-student research and presentation teams and maintain a consistent annual activity tracker.
4. Use Annual Review results to target encouragement and planning for students rated Developing in professional engagement.

Program Objective 4: Professionalism, Self-Awareness, and Reflective Practice

Provide opportunities for students to develop professionalism, self-awareness, and reflective practice.

Fall 2025 Annual Review Results

Professional behavior	Meeting/Exceeding	Developing	Unsatisfactory	Rate
Timeliness	64	4	0	94.1%
Preparedness to complete tasks	65	3	0	95.6%
Receptive to feedback	66	2	0	97.1%
Utilizes suggestions	66	2	0	97.1%
Follows school and agency policies	66	2	0	97.1%
Protects confidentiality	66	2	0	97.1%
Ability to reflect on performance	66	2	0	97.1%
Assesses impact of behavior on others	66	2	0	97.1%
Communication with peers	66	2	0	97.1%
Positive rapport with peers	66	2	0	97.1%

N=68 for each indicator shown. No Unsatisfactory ratings were present across the unique Annual Review elements in the Fall 2025 extract.

Interpretation

Professional disposition results were strong overall. Timeliness (94.1%) and preparedness (95.6%) were the clearest areas for continued coaching; all other listed indicators were at 97.1% meeting or exceeding expectations, with no Unsatisfactory ratings.

2026-2027 Actions

1. Continue early intervention when faculty identify emerging professional-disposition concerns.
2. Prioritize coaching and accountability supports related to timeliness and preparedness.
3. Continue Professional Development Plans when a student reaches an Unsatisfactory level or demonstrates a pattern requiring structured remediation.
4. Continue using Watermark for Annual Review aggregation while auditing duplicate alignments and outcome-status configuration.

Program Objective 5: Student Diversity and Inclusive Learning Community

Attract, enroll, and retain a diverse group of students and create an inclusive learning community.

Current Student Demographics

Gender	Count	Percent
Female	76	89.4%
Male	9	10.6%

Race / Ethnicity	Count	Percent
Black or African American	44	51.8%
White	37	43.5%
Asian	3	3.5%
Not specified / declined	1	1.2%

Delivery Format

Measure	2025-2026
In-person pathway	5 students
Virtual pathway	All remaining students
Students represented in assessment data	85 active students

Interpretation

The current student population is racially diverse and predominantly female. Because most students participate virtually, continued attention to equitable access, engagement, and outcome monitoring across delivery formats is important. The current extract does not include year-of-admission or retention/completion data, so longitudinal cohort trends cannot yet be evaluated.

2026-2027 Actions

1. Continue fall and spring cohort starts and recruitment strategies that reach both local and virtual applicants.
2. Continue collecting applicant, enrolled-student, and alumni demographic data on a regular cycle.

3. Add Year of Admission and student-level delivery pathway to the standard reporting extract.

4. Pair demographic data with retention and completion outcomes in future reports.

2026-2027 Institutional Priorities

Priority	Action
Improve assessment data quality	Review Watermark KPI assignments before each reporting cycle to ensure outcomes are recorded consistently and accurately.
Use results to improve student learning	Review KPI areas that fall below program expectations and make targeted changes to instruction, assignments, or rubrics when indicated.
Strengthen graduate outcome data	Collect CPCE, alumni, and employer/supervisor outcomes on a consistent annual schedule.
Compare delivery pathways	Track whether students are enrolled in the in-person or virtual pathway and compare student outcomes across formats.
Track student success over time	Add cohort year, retention, and completion information to future annual outcome reports.

Remaining information for final submission: Current alumni survey results and current employer/supervisor survey results.